



An Analysis on Moral Value in the Poem Lyrics of English Textbook at Eleventh Grade

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Abstract

This study was aimed to find out the moral value in the poem lyrics of English textbook for senior high school at eleventh grade by using Nurgiyantoro's theory. These poem lyrics such as "The road not taken" by Robert Frost, "Dreams" by Langston Hudes, and "Invictus" by William Ernest Henley. This study used the content analysis method and presented in descriptive qualitative approach. The data was collected through documentation from the digital English Textbook by the Ministry of Education and culture in Kurikulum 2013. Meanwhile, the data were analyzed by using 5 steps such as selecting the poem, reading the text, comprehending the poem, studying the words, and drawing the conclusion. The first poem is "The road not taken" which has the moral value to take our own decision wisely without any regrets. The second poem is "dream" which has the moral value for holding our desire or goals in life. The last poem is "Invictus" has the moral value to never lose hope no matter the condition faced. The result above revealed that all the poem lyrics in the English textbook at eleventh grade have important values to inspire the student to be confident, brave, make a wise decisions, and hold their dream with faith.

Keywords: English Textbook, Moral value, Poem lyrics,

Introduction

Literature is one of the materials that must be existed in an English textbook that describes human emotion and value. Literature is also reflected someone's experience in social life. According to Sanjaya & Rusmana (2017:1), is a piece of writing works that express someone's idea, feeling, and emotion permanently. In addition, Elfrida (2009) is defined literature as a reflection of human life and action. From those opinions above, it can be concluded that literature is a writing art that mostly tells about humanity and social life.

Poetry is one part of literary work. Many poetry is made by certain conditions that happen at a certain time (Widyahening, 2016:134). In the educational world, poetry has unlimited sources for gaining. Therefore, the teacher can find a lot of material about poetry as the product of someone's mind and heart (Subrata, et all, 2017). Moreover, poetry can also give a positive impact on the students because it contains a lot of moral value. It is proven by many previous researchers which analyze moral value such as Setiawan & Fahriani (2017) which studied moral value in the narrative text of English textbook, Prasetya (2018) which conducted a study about moral value on the ninth grade English textbook. Moral value is related to human responsibility in social life (Sanjaya & Rusmana, 2017:13). Meanwhile, Johnson (2003) stated that moral value is an individual guideline to evaluate and separate the wrong or right and bad or good.

Moral value is necessary to be understood by the students. Moral value is related to human responsibility in social life (Sanjaya & Rusmana, 2017:13). Meanwhile, Johnson (2003) stated that moral value is an individual guideline to evaluate and separate the wrong or right and bad or good. Widyaningrum, et all (2021:147) also stated that moral value is a set of desired principles or characters to lead someone to be able to distinguish the good and bad ways in their life. From the explanation above, it can be concluded that moral value is a guideline or desire principle for developing human behavior in life.

According to Nurgiyantoro (1998:323-324), kinds of moral value are related to the infinity problems because it can be the problem of life and human dignity. However, the human problem can be divided into 3 kinds such as individual relationship with his/herself, human relationship with their social life and natural environment, and the human relationship with God. A literary work such as poetry, novel, or short story can be contained and offered all types of moral values and might be only existed one kind of moral value. However, the moral value can be decided by the readers themselves whether they can be recognized and take any wisdom. In addition, the researcher will be used this theory in this research because it is quite appropriate for analyzing the poem lyrics on an English textbook that focused on teenager's life in the individual.

However, mostly senior high school students are mostly caught in doing misbehavior acts that are influenced by their puberty. Based on the latest survey from KPAI (Komisi Perlindungan Anak Indonesia), there were 6915 cases of child complaints in 2020. Meanwhile, the educational cases were reached 1567 which covered students brawl and bullying. Moreover, there were also 70 cases of drug abuse and 651 cases of pornography and cybercrime.

There are some related studies in this mini-research. The first study was conducted by Subrata, et all (2017) entitled "An analysis on the moral value found in Robert Frost's Selected Poems". This study was aimed to analyze the moral value found in six poems from Robert Frost. The finding is revealed there were six moral values such as keep the kind, forbidden of killing himself, avoid selfishness, unstoppable willpower of the human being for getting the success point in their entire life, beauty cannot stay in a long time and human consistency in staying in the homeland because of the family and jobs. The second study was carried out by Anwar (2017) under titled "An Analysis of Moral Messages in Damono's Poems Hujan Bulan Juni. This study was aimed to find out the meaning of the poem and the moral message conveyed by those poems. He used 8 selected poems from Domano. The results revealed that moral message and meaning were integrated and useful for the readers. From those previous studies above, this research has some differences such as the researcher will be used an English textbook for eleventh grade to analyze the poem lyrics and make their integration with educational language study.

From the background above, the researcher would like to conduct this research under the title "An Analysis on Moral Value in the Poem Lyrics of English Textbook At eleventh Grade of Senior

High School" to analyze the moral value found in an English textbook for helping student's to inspire good behavior and choice in life.

From this research hopefully, the result can be useful both in theoretical and practical studies. In theoretically, the result of this research is expected to develop a student's good personality or character by using literary works. Meanwhile practically, this study is expected to give a contribution to the English teacher in teaching moral value in the classroom by implementing poem as the topic, and for a book publisher in developing the material related to the poem.

Research Methodology

This research used a content analysis method. According to Krippendorf (2004), content analysis is usually used in social science which presents the data in form of text, image, and interpretation in meaning. This approach also becomes an alternative to give public opinion research. Since this research also conducted the moral value in poem lyrics on an English textbook, it contains more than one opinion and cannot be the same. In addition, this research also implemented a qualitative approach. Meanwhile, Suryana (2010:4), stated that descriptive research is focused to make a systematic and accurate description based on the facts that happen in the field. It means that the research data should write as naturally as possible, so the data will describe accurately.

In addition, this study was also done by the researcher itself because she was directly involved in this study by reading the poem lyrics, elaborating and analyzing the finding of an English textbook published by the Ministry of Education and Culture for Senior High School Students in the eleventh grade. For the unit of analysis, the researcher will be used one English textbook in eleventh grade which was published by the ministry of education and culture and written by Mahrukha Bashir (2017). This book consists of 8 chapters and 1 enrichment. In this study, the researcher only analyzed the 3 kinds of poem lyrics in chapter 7 such as "the road not taken" by Robert Frost, "Dreams" by Langston Hedges, and "Invictus" by William Ernest Henley.

Furthermore, this study used documentation techniques to collect the data. Document analysis can be taken from books, transcripts, newspapers, notes, or other kinds of written form. In addition, since the researcher only analyzes the moral value of poem lyrics, then documentation can be the main instrument for doing content analysis under a qualitative approach (Ayub, 2019:29). By using documentation, the finding will become the primary source. The technique is started from collecting the digital English textbook for eleventh grade which published by the ministry of education and culture under curriculum 2013. After that, the researcher will be found the 3 poem lyrics and analyze them in detail. Meanwhile, in data analysis, there were 6 steps proposed by Subrata, et all (2017) to answer the research question such as selecting the data, reading the text, comprehending the text, analyzing the finding, studying the words, and drawing the conclusion.

Findings and Discussion

Findings

The data finding was described in the result and discussion to answer the research question. This research only focused on moral value in poem lyrics of English textbook in the eleventh grade of senior high school on to Nurgiyantoro's theory. The data has been identified and analyzed by the researcher itself. The result of this research was shown in the table below:

Table 1: Moral value in 3 poem lyric on English textbook of eleventh grade

No	Title	Author	Moral Value found
1	The road not taken	Robert Frost	<ul style="list-style-type: none"> a. Take our own decision wisely without any doubt (line 1-5) b. Think carefully before making a decision (line 6-15) c. It's okay to make decisions that are not the same as other people's because our belief and consistency will make us confident (lines 16-20).
2	Dream	Lungston Hudges	Hold your dream to strength your life (line 1-7)
3	Invictus	William Ernest Henley	<ul style="list-style-type: none"> a. Be grateful for whatever we have (line 1-4) b. Never give up no matter the condition faced (line 5-8) c. Face all obstacles bravely (line 9-12) d. We are the master of ourselves (13-16)

Based on the finding above, it can be seen that the first poem "The road not taken" by Robert frost have 3 moral value for each stanza. From this poem lyrics, in lines 1 until 5 is told about the writer that walked alone in autumn where they leave become yellow and then faced by two roads. However, he felt sorry because he cannot travel both ways. After that, the writer is stood and think many times about where that road will bring him but it seems difficult because the road were covered with lust forest. From this poem, the moral value is we need to take our own decision wisely without any doubt because our decision will be decided our future life.

From line 6 until 15, the writer then thinks about the road that he chose with various considerations. After thinking about that, the writer finally choose the second road because other people rarely passed that road. However, the writer intended to go back on the first road but without any consideration about life, he still choose the previous road. In these lines, it can be concluded that human needs to think carefully before making a decision. Meanwhile in lines 16 until 20, the writer thinks about the consequences that he has chosen which will be changed his life. In this case, the writer chooses the road that different from the other people. Therefore, it can be concluded that the moral value is it is okay to make decisions that are not the same as other people's because our belief and consistency will make us confident.

The second poem lyrics have come from Lungston Hudes entitled "Dream". From the lyrics above, this poetry is invited readers to hold on to their dreams to have life goals. This meaning can be seen in every line of this poem. In lines one until four, it explained that a human without a dream is like a bird without wings. Therefore, don't let your dream lose from your life. Meanwhile in lines five until eight, the writer also alluded that a lost dream is like a frozen field in snow. It means that the field will not be useful because nothing can be planted. Therefore from all the meaning above, moral value in this poetry is every human needs to hold their dream to strength their life.

The last poem lyrics on English textbook of eleventh grade entitled "Invictus" by William Ernest Henley. "Invictus" is derived from Latin which means "unconquered". This poetry is written based on a writer's experience that had Tuberculosis and lost her leg. However, he tried to face it strongly.

In lines one until four, the writer imagined his life which was full of suffering. However, he still thank god because has been given a strong soul. Therefore, this line told us for being grateful for whatever we have because sometimes our life is much better perfect than the other. Meanwhile in lines five until eight, the writer reflected on his past when he got sick and have a bad life continuously. In this condition, he never stops fighting and does not give up easily. From these lines, we can be also found a moral value that we need to fight for anything and never give up no matter the condition faced.

In addition, the line nine until twelve, the writer told about her future life. He believed that all the difficulties and obstacles in life cannot be avoided. That is why he was never afraid of that. From this line, the researcher also found a moral value that is we need to face or survive all the obstacles to make us be strong people. Meanwhile in lines thirteen until sixteen, the writer reminded the readers that we control ourselves. It means that only humans can know the direction and choices to be made.

Discussion

From the result above, it can be concluded that all the moral values founded in poem lyrics of English textbook in eleventh grade contained individual moral value. The individual value can be related to self-confidence, fear, revenge, loneliness, dream, or difficulty in making the decision (Nurgiyantoro, 1998:324). Meanwhile, in this research, the researcher also found some individual values such as the difficulty of deciding "the road not taken" poem lyrics, dream, and self-confidence in "Invictus" poem lyrics. In addition, all the moral values found were related to human relationships with themselves. It also has to do with how humans conquer problems within themselves. However, this finding has the similarity with a study conducted by Subrata, et all (2017) entitled "An analysis on the moral value found in Robert Frost's Selected Poem" which indicated the individual moral value. These moral values such keeping kind, never giving up, and avoiding selfishness. From this finding, it can be concluded that individual moral value is commonly used in literary works because it is also related to the other aspects such as a human with God, or with their social life.

Besides that, all the moral values are also written based on the writer's experience and told about human life and human problem. The problem is "the road not taken" poem has told about a person that faced 2 choices by considering various things as well. In addition, "dream" poem lyrics is also covered the writer's opinion and experience that everybody needed a dream and wish for their life. Meanwhile, the poem entitled "Invictus" told about the writer's struggle against diseases. He reminds the reader to be grateful and face all the problems with courage. This finding is also supported by Widyahening (2016:134) which stated that literary work especially poetry mostly told about writer life experiences and shared for readers to inspire them in facing reality. Moreover, she also mentioned that literary work such as poetry could bring the readers closer to the human being of the same or different cultures to be more tolerant and balanced. Furthermore, Nurgiyantoro (1998:321) also mentioned that literary works are usually reflected the author's view of life and his views on truth values.

In addition, moral values in poem lyrics can also give a positive impact on developing students' characters. It is also supported by Widyahening (2016:135) which stated that every literary work has it consisted of advice, message, punishment, and reward that are related to character building and moral education. The poem lyrics from Invictus "Ernest William Henley" have a good meaning. It reminded the students to be confident with his/herself and face all the obstacles bravely. Besides that, the poem about "dream" by Lungston Hudges also can be a motivation for students to fight their dream with effort and hard work. Meanwhile, the poem lyrics about "the road not taken" by Robert Frost can be used to motivate students for making the right decisions. This analysis also has similarities with a previous study by Subrata, et all (2017) unstopped wild power of human beings can be a way to get success in life. This finding also has similarities with a study carried out by Anwar (2017) titled "An Analysis of Moral Messages in Damono's Poems Hujan Bulan Juni. The results revealed that moral message and meaning were integrated and useful for the readers.

Conclusion and Suggestion

The moral value found in the English textbook of eleventh grade has a good meaning and can be given a positive influence for students as well. These poem lyrics also related to teenager life, so it is quite appropriate for them to get more spirit and motivation for preparing their future life. Therefore, the overall poem lyrics told about the individual moral value which can be inspired students to be confident, brave, make a wise decisions, and hold a dream with faith. Based on the finding, it can be also concluded that teaching literature especially poetry will be useful for students, besides getting the cognitive knowledge.

Based on the result of this research, the researcher offers a suggestion related to this study about moral value in an English textbook for the further researcher. Hopefully, the further

researcher can analyze the same topic by using more samples unit to enrich the finding and relate them with the educational perspectives.

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