



**An Analysis of Education Values in Totto-chan Novel “the Little Girl at the Window” Written
by Tetsuko Kuroyanagi**

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Abstract

The objective of this research was to know and describe about An Analysis of Educational Values in the Novel “Totto-chan (the Little Girl at the Window)” written by Tetsuko Kuroyanagi. This research was designed by using descriptive method; it's use to get the description about something by analyzing, interpreting, and concluding. In this case the researcher described about An Analysis of Educational Values in the Novel “Totto-chan (the Little Girl at the Window)” written by Tetsuko Kuroyanagi. This Novel was published by Kodansha International, Tokyo 1981. It consists of 213 pages and 16 sub-titles. In collecting the data the researcher used documentation technique. And done some steps, firstly Read the Novel carefully, in this case the researcher reads and re-reads the Novel “Totto-chan (the Little Girl at the Window) written by Tetsuko Kuroyanagi”. After that the researcher made a synopsis of the Novel Novel “Totto-chan (the Little Girl at the Window) written by Tetsuko Kuroyanagi”, and that marked on the parts that have connection with four kinds of the educational values (moral, religious, cultural, and social values). Based on the result of the research above, so the researcher suggests; (a) the research about intrinsic elements of the novel is still less, so the researcher hopes that the further students can take the other title especially about novel to get many information of the novel itself such as; educational values as something that had been done by researcher. (b) the literature or prose lecturers can use the result on this research as one of their resource knowledge for their material in the classroom.

Keywords: moral, social, cultural, religious, values, novel, totto-chan.

Introduction,

One of the human creativities in writing is Literature. Literary work is one of reading materials that students can read. It gives us much information. There are many kinds of literacy work, such as short story, novel, poetry, drama, etc. According to Robert (1999), the word literature is used in a broad sense, to mean compositions that tell stories, dramatize situations, express emotions, and analyze and advocate ideas. According to Knight (1986), Literature is after all a specific use of language and is thus not suitable for teaching everyday vocabulary and structures. Carefully controlled dialogues and other constructed texts provides a better basis, but often lack of interest value which it is a vital importance for motivation perhaps the most important single factor for effective language learning.

According to Jacobus (1988), literature has many meanings; interpretation is exploration of those meanings. When responding to a work of literature, people draw on their own understanding, background, and observations. It can be concluded that interpreting literature is nothing more complicated than making those responses available for examination: setting them for comparison,

discussion, and development. According to Natia (1994), novel is the kind of literature which tells an extraordinary event which consists of conflict that make the changes of fate to the actors. In novel the story is shorter than in roman but it is longer than in short story. In that case, educational value has great deals in a literacy prose and novel as one of literacy prose not only aims to entertain the reader, but also it either delivers message and brings significance for the reader as well. According to Taormina, (2005) in <http://www.nvcc.edu/home/novelsdefine.htm> the novel arises from the desire to depict and interpret human character. The reader of a novel is both entertained and aided in a deeper perception of life's problems.

One of the most interesting novels which serve such many incredible educational values is "*Totto-Chan, the Little Girl at The window*". This novel has already become compulsory reading book for Japan's teachers and been translated into English and Bahasa Indonesia. It goes without saying that Totto Chan, The Little Girl at The window has become the international best seller novel and been recommended to be read, especially to the teachers. The researcher intends to choose educational value because the researcher indeed believes that educational values in Totto Chan, The Little Girl at The window will definitely bring significance for reader and teacher, not only English teacher, but also other teachers who wants to get a new paradigms about creating good environment in teaching, designing attractive learning activities, encouraging learner in studying and the others.

Based on this reason above the researcher wants to know "education value in *Totto-Chan novel (The Little Girl at the Window)* written by *Tetsuko Kuroyanagi*", to help increasing reading interest, and understanding the message or the values of a literacy work especially novel Totto-Chan in education values dimension, so that a study on the education values of literacy work needs to be conducted. There are some reasons why *Novel Totto-Chan* is interesting to choose as an object in this research. First, *Novel Totto-Chan* was tremendous best seller because it sold four and half million copies in the first year and almost reached six million. Kuroyanagi also said that there was one of newspaper in Tokyo namely the Asashi Newspaper which has been carried a series of article entitled: "The Totto-Chan Syndrome", discussing various aspects of the book's impact. Second, based on Kuroyanagi's explanation in his postscripts that, this novel made him received many awards such as; an award from Prime Minister Suzuki and he also had been appointed as Goodwill Ambassador for UNICEF. Then, this novel also had been translated to many languages such as Indonesia, English, China and Korea.

Research Methodology,

The design of this research was descriptive research. According to Gay (1990) the descriptive research involve collecting data in order to test hypotheses or to answer questions concerning the current status of the subject of the study and the descriptive researcher has no control over what is and can only measure what already exist. The method is used to get the description about something by

analyzing, interpreting, and concluding. In this case, the researcher is describing about the educational values in the Novel "Totto-Chan novel (The Little Girl at the Window) written by Tetsuko Kuroyanagi". The object of this research is the Novel "*Totto-Chan novel (The Little Girl at the Window) written by Tetsuko Kuroyanagi*". This Novel was published by Kodansha International, Tokyo 1981. It consists of 213 pages and 61 sub-titles. In collecting the data the researcher used documentation technique. Documentation from the script "Document" means something written. In this case the researcher will do some steps as follows.

1. Read the Novel carefully, in this case the researcher reads and re-reads the Novel "*Totto-Chan novel (The Little Girl at the Window) written by Tetsuko Kuroyanagi*" as the object of the research,
2. Made the synopsis of the Novel "*Totto-Chan novel (The Little Girl at the Window) written by Tetsuko Kuroyanagi*",
3. Marked on the parts that have connection with four kinds of the educational values (moral values, religious values, cultural values, and social values).
4. Made a conclusion.

Findings and Discussion,

Findings

The Educational Values that be found in the Novel "*Totto-Chan (the Little Girl at the Window)*" written by Tetsuko Kuroyanagi were divided into four categories, they were moral, cultural, religious, and social values.

1. Moral Values

According to Hogan (2010), moral values were identical with human's attitude, thinking, and soul. There were some positive morals for example, respect, humanity, tolerance and so on. There were some eight types of moral values, they were; (a) honesty, (b) the pursuit of truth, (c) responsibility, (d) duty (e) fairness in interpersonal relations, (f) concern for one's immediate neighbors, (g) respect for property, (h) loyalty and duty to one's spouse and children (Cooray 2010). And some of them exist in the Novel "Totto-chan (the Little girl at the Window) written by Tetsuko Kuroyanagi,

a. The Pursuit of Truth

Cooray (2010) explained that the pursuit of truth is a related and equally important value. It is necessary in order to be well-informed and in order to respond appropriately to real issues. It is necessary to the attainment of knowledge, which is necessary for forms of progress. The pursuit of truth meant something that had to be done to give the true information for one else. The sentences below explain about the pursuit of truth.

b. Responsibility

Responsibility for one's actions is one of the most vital principle of a civilized society. An absence of personal responsibility is a license for disorder, anarchy, oppression and dependency. Personal responsibility is the basis of the criminal law, the law of contract, the law of civil wrongs and the law

of trusts. Responsibility to higher authority is the basis of accountability. Responsibility to others (of a person in authority) for dangerous things and irresponsible persons (e.g. minors) is the public basis of the safe and orderly regulation of those things and persons.

c. Duty

Duty was the fount of right behavior in the face of temptation to ulterior advantage. Without a sense of duty parents abandon their children, spouses are deserted, battle-lines left undefended, clients left unattended, studies and labors left incomplete, responsible offices left vacant (Cooray, 2011).

d. Fairness in interpersonal relations

Fairness in interpersonal relations encompasses honesty but also includes avordance of abuse of privilege, of taking inordinate advantage of another's Kindness, not taking advantage of another's obligation, not imposing oneself upon aother's generosity. The principle is best summed up in the maxim, "Do unto others as you would have them do unto you ". It is thus permeated by a spirit of equity and goodwill.

e. Concern for one's immediate neighbors

Concern for one's immediate neighbors involves that care which human Sensibility craves and that generosity which human frailty and necessitous circumstances must rely upon. It is more personal than and therefore not as neaning as a public welfare cheque.

f. Respect for property

Cooray (2010) Respect for property is no less important than respect for person. Indeed, respect for property is one species of respect for person. Property is the stuff of personal independence.

g. Loyality and a sense of duty toward one's spouse and children

Cooray (2010) explained Loyalty and a sense of duty toward one's spouse and children is the mainstay of family life. Sir Robert Menzies said that the family is the "foundation of sanity and sobriety". Strong families are necessary to nurture the young, givevthose values and discipline, care for the old and provide comfort for all members. A strong commitment is necessary to make a strong and security This includes loyalty, fidelity and a sense of duty. A nation of weak families is a nation in poverty, welfare dependency and depravity.

2. Cultural Values

Culture was traditional knowledge that is passed down from one generation to the next. Some other kind of cultural is human behaviors and beliefs. It is concerned with the description and analysis of peoples lives and traditions. As we grow, our parents, our schools, and our society teach us what is right and wrong, good evil, acceptable, and unacceptable. Culture has two essential cacteristics; a holistic approach and comparative framework. The holistic approach means that a particular part of culture-for example, politics, economy, or religion in relation to the large sOCial system. The comparative framework means that explanation or generalizations are achieved through

cross cultural research (Brown, 200 1). The researcher had found some culture values after the researcher read the novel "Totto-chan (the Little girl at the Window) written by Tetsuko Kuroyanagi.

3. Religious Values

Some kinds of religion values are; first, human believed in one God. Second, human believed in a personal and historical God, a God who intervened in their history. Third, human believed in a transcendent God; no one could see their God. Fourhty they believed that religious salvation involved the whole the religious ceremony, the Passover feast, celebrated the flight of the whole Hebrew community from Egypt (Andrain, 1971: 63-64). Some religious values that were found in the Novel "Totto-chan (the Little Girl at the Window) written by Teisuko Kuroyanagi.

4. Social Values

Social value orientation of community organization derives from acceptances of certain concepts and facts as a foundation for work with people, such as, to respect the individuality, the great. capacity for growth within all social begins, the right and responsibility of the individual to participate in the affairs of his community and soon (Timms, 1970). The researcher had found some culture values after the researcher read the novel "Totto-chan (the Little girl at the Window) written by Tetsuko Kuroyanagi.

Conclusion and Suggestions

Based on the result of discussions above it can be concluded that four educational values that exits in the Novel "Totto-chan (The Little Girl at the Window) written by Tetsuko Kuroyanagi" generally are moral, cultural, religious and social values. Some kinds of moral values are; (a) honesty, (b) the pursuit of truth, (c) responsibility, (d) duty, (e) fairness in interpersonal relations, (f) concern for one's immediate neighbors, (g) respect for property, (h) loyalty and duty to one's spouse and children. Whereas, in cultural values consist of human behaviors and beliefs. Some kinds of religious values are; (a) human believed in one God. (b) Human believed in a personal (c) historical God. A social value is identical with the rules, responsibilities, and social respect toward their environment and members. Some of them are, respect the client, the importance of freedom to express someone's individualnty, ne ercat capacity for growth within all social of begins, the right and responsibilty of the individual to participate in the affain his community.

Based on the conclusion of the research above, the researcher would like to give suggestions as follows.

1) For the students

It is hoped that this research can give information to the students about educational values in a novel, since the research that focuses on intrinsic element is still less.

2) For the lecturer

Lecturer of literature or prose can use the result oh this research as one of their resource knowledge for their material in the classroom.

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