



Title of the Article: The Analysis of the educational values in James Dashner's The Maze Runner

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Abstract

In this research, the book Maze Runner, written by author, taught us the importance of values in everyday life. One excellent form of media that significantly aids in educating the reader is a novel. Even from child and adult authors, the majority of teenagers are now reading a book. When we read a novel, we can picture the events of the story. The educational process could be influenced favorably by a book. The novel's straightforward explanation of the procedure and message might spark interest and serve as inspiration to learn. The issues were with the teaching principles found in James Dashner's book The Maze Runner. The study's methodology was a qualitative one, which did not require the use of statistics to investigate the data or perform descriptive analyses. The Maze Runner book served as the main source of information. To supplement and complete the original data sources, secondary data was gathered from a variety of literary works and some pertinent sites. The study's findings revealed that the Maze Runner novel included some instructive principles, like never giving up, self-confidence, being kind and polite, love, forgiveness, optimism, helping others, and responsibility as a member of human society. The most common outcomes were optimism and never giving up.

Keywords: Novel, Analysis, Education, and Educational Values.

Introduction

Humans require using words as a code for civilization. Language, in Robert Lado's opinion, is the primary medium of communication among members of a society and an integral component of human culture. Therefore, a language is both a part of culture and the primary medium for the expression of all other parts (Lado, 2004, p.2).

According to Jacobs (2005, p. 2), literature plays a significant part in human life by providing a wealth of enjoyment, inspiration, motivation, and other benefits. In order to express attitude,



adaptability, and other human traits, literature plays a significant part in human life. Literature serves as a medium for many people to communicate with other people. Although it may contain real-life occurrences, literature is more than merely a collection of facts and historical events. Literature is a product of the unbounded imagination and can build its own world. Literature can be categorized based on whether it is prose or poetry, as well as whether it is nonfiction or fiction.

Other forms of literature include the creation or study of books that are regarded as artistic works (As opposed to technical books and journalism, theatre, fiction, essays, poems, and biographies). Poetry, theatre, and the novel are today's primary literary genres. A book is a work of prose literature. According to Taylor (2006, p. 46), a literary work of significant length and complexity that aims to reflect and communicate a quality or value of human experience or activity is called for.

One excellent form of media that significantly aids in educating the reader is a novel. Even from child and adult authors, the majority of teenagers are now reading a book. When we read a novel, we can picture the events of the story. The educational process could be influenced favorably by a book. The way the novel effectively describes the procedure and message can inspire interest in the subject and increase learning motivation.

Education is a societal science, and learning includes those particular information, attitudes, and abilities (Lubis, .2008). Using the aforementioned argument, it may be inferred the education is an initiative, a scheme to produce a learning environment, a process of training so that students can grow actively their possess the required philosophical, religious, expression, identity, personality, intelligence, and moral fortitude; and possess potential.

No factor is more detrimental to than American famous culture, the lives of young children, according to Taylor (2006, p. 4). It encourages the worst qualities in individuals and presents them as entertaining. The following are some educational values that have a significant impact on developing young children's moral character:

- **Never Give Up** When people are willing to work hard and never give up in pursuit of their goals, their lives can improve.
- **Self-confidence** cannot exist everywhere. It is ingrained in our hearts and minds. We need to make an effort to alter our perceptions, try new things, and let go of our terrifying. Be cordial and considerate.
- **Friendly and be polite**, Being kind to someone is being friendly; this is how a friend would act. Indonesians are renowned for being amiable in the areas which we are still adhere to our personalized. Being politeness is a method to appreciate Individuals as social beings.



- **Love**, A unique thing is love. that is necessary for life. Love for our God, love for our selves, love for our relatives, friends, and the people in our community. Love to one another As a way of life, we require love. The desire for love and the need for survival are intertwined because of how socially dependent humans are and the length of time it takes for people to develop from birth to adulthood.
- **Forgiveness** Although it is a good deed and attitude to be forgiving, many people make mistakes and lack the courage to admit them.
- **Optimism** An expectation of receiving goodness is optimism. Optimism is a fresh energy to act even when we are sometimes in difficult circumstances. God provides us with a lot of happiness to enjoy, therefore there are no grounds to be pessimistic. Without optimism, we encounter problems with every challenge. We must realize that we all have various advantages that can be developed.
- **Helping one another** is how social beings are formed. Without other people, we could not survive. Life is more than meaningful when we help one another.
- **Responsible** Being appropriate to making moral judgments and being held accountable for those actions; being capable of reasonable thoughts or deed. Being accountable is a concept we must do to obtain proper
- **Hard Work**, is essential for success. Hard labor is always associated with a nice job or going above and beyond to achieve the goal. We frequently receive a lot of advice about working hard. The author has taken note of the fact that we must keep working until we achieve our objective. Due of this issue, it is crucial to continually put in hard work when seeking something. The magical movement cannot be initiated overnight; it requires our best efforts to improve and evolve.

The researcher of this paper want to talk about significance of knowledge in the Maze Runner, the informs readers of a value of education. The author of the book is James Dashner. The reader can learn lessons from the story in addition to reading this book because it has educational value. Education is crucial to our lives, but not everyone can pursue it in a formal setting like a classroom. On the other hand, education can lead to future generations with a deeper understanding of human life.

Research Methodology

According to this deployment comprises data collection, discussion, and evaluation of the results, this author chose to do descriptive research. The descriptive In general, a technique is a way to



describe the state of an events element so that it may be inferred that the problem can be solved by the collection of information, sorting, or classifying, claims Arikunto (2010, p.137).

This study emphasizes which one the Children or Glader be doing to stay survive so they can decipher the Maze Runner's code. It looks into ways to remain alive in the harshest situations without parental supervision. Their actions provide the data. pertaining to what they do every day. In order to analyze the data, this research mostly uses a qualitative approach. Four qualities of the qualitative approach are as follows: Qualitative approach descriptory emphasizes that the information is described; data resources and the natural environment the author of a significant instrument; Word or image form is not a statistic; the qualitative is valued more highly when processing a result.

Reading Maze Runner is one of the study methods that the author uses. Using knowledge of reading from skimming, evaluating, and prediction of Maze Runner book, classify data in accordance with educational values used in James Dashner's writings. The following steps are used by the The researcher when doing analysis: Review of the Maze Runner; Extrapolation of a book's educational values; and Conclusion according to Analysis Of data. Second, The researcher studied the book to locate quotes relevant to it's study's focus on educational value. The The researcher then attempts to interpret and explain these quotes.

Findings and Discussion

Findings

The researcher of Maze Runner can draw accepts many lessons from the novel:

1. *Never give up*

Wait, have you ever, —, Thomas interrupts. I did it, Thomas was about to complete when Chuck intervened. Attempt what? drop in the Box after shipping, Chuck responded. That's not going to work. Won't drop until it's completely empty. Thomas recalled Alby informing him. specifically that. That much I already understood, but what about, I did it. Thomas had to restrain his annoyance, this was starting to irritate him. You're difficult to talk to, man. done what? Once the Box has fallen, passing through the hole. Can't. Doors will open, yet there will be nothing but nothingness and complete darkness. Zero ropes, zip. Not possible. How on earth is it even possible? Do you? I did it. Thomas did sigh this time. What now? Some items were thrown into the gap. never knew themland existed. It continues for a very long period. Thomas paused before answering since he didn't anticipate being stopped again. What do you look like, some sort of mind reader? He said that with all the sarcasm he could manage. Pure brilliance is all I can say. Chuck snorted. Never again, Chuck, wink at me. Thomas grinned as he spoke. Although Chuck was a touch obnoxious, something about



him made the situation seem less dire. Thomas inhaled deeply and turned to face the people gathered around the hole. (page 30)

According to speech more than, since the Glader searching for an leave journey for two years without giving up looking for a clue, even if they haven't yet discovered one. Chuck explains that when they have attempted to enter the hole in the past, nothing unusual has been found inside—only emptiness and darkness. When Thomas questioned what type of attempts had been taken to escape that location. They've made every attempt, even tried something new, yet people ought to have sacrificed one of their number for the test., according to Chuck.

He again seized and started pulling him to the ground in Alby's arms. while he tried a different strategy. The youngster was so heavy that Thomas couldn't believe it. After about 10 feet, he realized that it was simply not going to work. Where exactly would he take him? Alby leaned on the stone wall, raised up into a sitting posture once again. After being pushed and tugged back over to the hole that served as the Glade's entrance. Thomas himself leaned back against it, panting from effort. He stared into the maze's shadowy corners, trying to come up with a solution. (page 69)

When Minho, the Runner's Keepers, entered Maze one day to investigate the customary evacuation path, he discovered Death Griever. The joyful news had reached Minho from the Maze. that day. He believed that this was a novel discovery he was in the Maze. travelled to see Alby and shared his observations. Finally, they make the decision to locate the deceased Griever. Alby was immediately attacked because the trap still had the Griever alive. Alby is helped by Minho to exit the maze, but due to accidents, they are unable to exit in time. Thomas anxiously awaits their arrival as a friend. Thomas should finally assist them by entering the maze. Thomas did not want to give up and started thinking of a solution to save Alby when Minho abandoned him and Alby out of fear. It occurred to him to tie his friends Alby up and hang them from utilizing ivy vines, the Maze's extremely tall wall.

Alby's screams persisted in the air as dusk descended over the Glade. Even after Thomas persuaded the Med-jacks to release him, worn-out, bruised, and bandaged, but sick of their leader's piercing, tortured wails, it was difficult to escape the dreadful sound. When Thomas wanted to meet the person for whom he had sacrificed his life, Newt had vehemently denied. He was adamant that it would only worsen and would not budge. (page 84)



We might infer Alby was stung by the Griever, as seen from the conversation above., which makes Thomas doubt his ability to discover the route. Minhø tries to uplift him and express appreciation for what he accomplished could save Alby the Chieftain of Glader.. Thomas's fearlessness in attempting something no one else, not even Minhø The Keeper of Runer, could, earned Minhø praise. Thomas is advised by Minhø to heal himself before developing additional methods for cracking the code. In truth, the Glader will never give up trying to figure out what is kept in the Maze.

2. Self-confidence.

Alby promised that I will soon begin my trials with the various Keepers. When will I have a chance to play with the Runners? Thomas waited anxiously for Chuck to provide him with some sort of accurate information. Chuck gave a big eye-roll, making it clear what a terrible idea he felt that was. Why don't you ask them? They ought to return in a couple of hours. Thomas continued digging despite the sarcasm. What are they doing every night when they return? What's going on with the concrete structure? Maps. Before they forget anything, they meet as soon as they return. Maps? Thomas wasn't sure. However, if they're attempting to draw a map, don't they have paper with them to sketch on while they're on the move? Maps. More so than whatever he had previously heard, this intrigued him. It was the beginning thing to offer a feasible remedy for their situation. (page 37)

The conversation above When Thomas was trapped within the maze, he was unable to recall anything, not even the name, despite having thought about it repeatedly. He struggles to make it through the maze's first day in extremely exhausting conditions, but fortunately, a boy named Chuck volunteered to go with Thomas every day and explain everything to him. Particularly when Chuck draws a chart to show the Runners' route through the maze's lanes while he explains the Runners' responsibility for solving the mystery there. Chuck believed that he would one day take up running and help them escape. when Thomas would constantly inquire about runners.

3. Friendly and be polite.

He received a shoulder tap from Newt. Greenie, we've all experienced what you're feeling. We've all experienced the First Day after emerging from the shadows. The fact is that your situation is dire and that it will only become worse for you in the near future. But eventually, you'll be fighting honestly and rightly. You're not a bloody sissy, I can tell that. (page 10)



Thomas became aware of something in the dialogue above when the box that had taken him somewhere suddenly stopped. He started to hear noises coming from above. When the box's roof began to open, he observed that other people had arrived to assist him in exiting it. Thomas was shocked to discover that he was surrounded by strangers. Although he was able to manage his emotions, he started to feel uncertain about what to do and afraid of what was going to happen. When Newt said that his feelings were the same as those of any other child, he said that everything will be okay and become better in time. Thomas, a newcomer, wanted assistance from a youngster named Newt. He made an effort to reassure Thomas and locate him a new companion.

For the first hour, Winston toured Thomas around, pointing at where the chicken and turkey groups were, which cages held which animals, and where things were the barn. The pet, a bothersome Bark, a black Labrador, warmed up to Thomas right away and spent the entire trip hanging out at his feet. Thomas enquired about the origin of the dog, and Winston responded that Bark had consistently been there. Fortunately, he seems to have acquired joke about his name because he was pretty. The following hour was dedicated to dealing with livestock, including feeding, cleaning, mending fences, and cleaning up klunk. Thomas saw that he was employing the Glader words more frequently. (page 46)

According to the conversation above, Thomas was in the maze on the second day when one of his pals, Chuck, introduced him to Winston, showed him around, and, one of The Keepers. Winston is a diligent worker who is constantly focused on his profession, but he is also a good friend and a nice guy. Additionally, he consistently explains to Thomas that each Glader has responsibilities and tasks to complete each day. Thomas learned how to care for the animals, clean up after them, and treat them gently from Keeper Winston. He assists everyone who requires the organization in becoming a good Glader.

The following morning, he was gently shaken awake. Thomas, stand up. Chuck was there.; the youngster always appeared to be able to locate him. Thomas shifted his weight forward and flexed his arms and back while groaning. Somebody else playing like Glade Mother had covered him with a few blankets throughout the night. He inquired as to the time. You almost miss breakfast, I say. Chuck gave his arm a tug. Go ahead, stand up. If you don't act regular, things will only become worse.. (page 106)

Every Glader in the conversation above has a task to do in the maze. No matter where one stands or where one stands in the Glade, No matter if he is a manager or a regular Glider, they always



lend a hand to one another. Chuck claims that he always keeps an eye on Thomas and offers assistance without being asked, even for the most basic tasks like covering Thomas when he falls asleep. Despite the fact that their lives are very different, Thomas nevertheless feels a strong sense of camaraderie with Chuck. He always plays with him and shows him respect. Spend some time exploring the Maze in the afternoon.

4. Love.

With his cheeks flushed red and his eyes blazing with rage, Newt turned to face him. Close the hole, Greenie! He shouted. You haven't been here for a freaking week! You honestly believe that I wouldn't instantly stake my life to save their lugs? No, I apologize. I meant no harm. Thomas was merely attempting to assist and was at a loss for words. (page 63)

According to the conversation, Thomas is still being seated somewhere at gate of the maze with concern. He is frightened that Alby and Minho entered the maze to see the dead Griever, but up until the point at which the doors will close, they did not see a way out. Alby and Minho, two buddies, didn't come back till the gate closed the maze. Shortly after newt arrived at Thomas's side, Thomas felt affected since newt had taken great care of Alby and Minho. Thomas then questioned Newt as to why they hadn't sent out a search party to find them. It would be useless, according to Newt, as it would be against the rules and the gate maze would soon close. Until Newt indicated he was willing to put his life in danger for them, Thomas persisted.

Before Alby responded, a long pause occurred. Perhaps I should, He stumbled and then slowly began to move forward, as though in a trance, towards the direction of the Cliff. Thomas stared in detached astonishment, unable to comprehend what he was seeing. Alby? said Newt. Return here! Alby didn't reply; instead, he started off running, turning right and advancing on the gang of Grievers that were blocking his path to the Cliff. Alby! Newt shouted. (page 187-188)

All of the Glader in the chat above opted to approach the maze through the hole that is the path away from the maze when the incident started to alter uncontrollably. Although they began navigating the maze, the majority of them disapproved of Thomas' suggestion to stay in Glade. They encounter a group of grievers who were waiting for them with all of their available weaponry on the approach to the maze hole. Alby is a courageous leader who is prepared to give up his life to help his friends avoid falling off a precipice. He desires for the other Glade to safely cross through the Maze, which has been filled with many bereaved people.

5. Forgiveness.



Gally yelled, Greenie, I'm not a dong. Chuck's chubby face was visible in the window. Once more, He directed his finger at Thomas' shoulders. However, I urge you to make a hasty decision regarding your friends and foes. If you pull off one more trick like that, whether it was your sissy idea or not, blood will be shed. You understand that, Newbie? Thomas couldn't react since Gally had already begun to walk away. Thomas merely want the end of this episode. He murmured, Sorry, groaning at how ridiculous that sounde. (page 21)

As shown in the aforementioned text, Thomas's new approach to life with in Glade, where he had to do everything himself, is illustrated. selecting pals. He just has a chuck and is still unsure of how other people see the Glader character. When Chuck invited Thomas to accompany him on a tour of the Maze, it's likely that Thomas was unaware that Gally was someone who did not deserve to be a buddy. As a result, They devised a clever practical joke to play on one of their friends, Gally. Gally accepted Thomas' hasty apology for the things they had done, despite Thomas' temper tantrums. Gally only needs to tell Thomas to repeat the action. Gally pardons their errors. Because of what Thomas and Chuck did, even he was incensed.

Thomas was aware that the reprimand ought to have hurt, but his thoughts were elsewhere. If you haven't discovered the Maps by this point, I didn't believe it mattered anymore. Minho had a disgruntled expression, and the dim light and smokey haze gave his face an almost ominous appearance. Yes, now would be a wonderful opportunity to give up. Oh my God! Just explain me what happened, I'm sorry. To get a better look at the body on the ground, In front of him, a skinny lad, Thomas peered over his shoulder. (page 149)

The moment the Maze gates stopped closing. What restrictions allow the griever to access the glade freely? They attack every glade and capture one of them before bringing them into the maze. Alby made the decision to remain outside the homestead until they came together one night to form a united front to defend the griever from the homeless. The griever has the option to attack and seize one of them. Soon after the Griever appeared to the Maze, Thomas rushed to the trapped Theresa. Although Thomas' attitude that Theresa was more important than him infuriated Minho, Minho persisted in forgiving Thomas for what he'd done.

6. Optimism.

He inquired, What is that thing? His stomach shook, and he questioned whether he could ever be capable of eating again. We refer to them as grievors, Newt replied. awful bugger, huh? Be content



with the fact that the Grievors just appear at night. Be grateful for these walls. Thomas swallowed, doubting his ability to venture outside. He had suffered a severe setback in his quest to become a Runner. But he was forced to. He instinctively understood he had to act. This was such a strange feeling, especially in light of what he had just witnessed. Newt cast a sidelong glance out the window. Now you know what bloody lurks in the Maze, my friend. Now you know this isn't joke time. You've been sent to the Glade, Greenie, and we'll be expectin' ya to survive and help us do what we've been sent here to do. (page24)

Thomas began considering his options for becoming a runner since he would do anything to help his buddies escape the maze. He frequently voiced the wish to go to Minho as a runner, even to Alby. Thomas had such a strong desire to become a runner that Newt grew to adore him and support him fully as a result. When Thomas was taken about by Newt to view the environment within the walls of Glade before dawn. Thomas noticed this evil creature right away, ready to eat everyone. However, it does not spur Thomas on to join the Runners.

I've gotten the closest thus far, What Newt said about putting everything up. Give it all a chuckle and bid a Griever good night. Cuts in supplies, gloomy sky, and unmoving walls. But we all understand that we can't give up. They probably want everybody dead or they're giving us a spur, according to the scum that put us here. Something or that, we have to put in the utmost effort till we are either dead or not.(page140)

The discourse makes it clear that things quickly got out of hand; this was not at all what they had anticipated. They did not receive the shipment from the gray sky because, A griever was attacking one of the exposed walls every evening as usual. The Griever did everything in their ability to keep Thomas, Newt, Alby, and Minho alive as they discussed various ways to prevent being killed by the creature.

7. Help each other.

When Thomas was suddenly and unexpectedly overwhelmed with a wave of rage, he was almost at the front entrance of the hut and the small group of youngsters gathered there. He made a U-turn to face Chuck. You have nothing to say to me. That is hardly what I would call caring for myself. He turned around and headed back toward the door, planning to investigate more inside. He would have no idea where this newfound strength and resolve had come from. Chuck gave a shrug.



Nothing I say will help you, he said. In a sense, I'm still very new. I can, however, to support you. (page 12)

Thomas had the confidence to be more assertive because of the circumstances. He experienced some anxiety as a novice living in the Glade. He has to understand more about the new location and what a Glader is expected to perform. Fortunately, Thomas has a reliable friend. His best friend Chuck is ready to shield him from any threat of it occurring in the Glade, as was indicated in the discussion up top. Chuck is a kind man who serves as a housekeeper at the Glade.

Returning to his feet, Minho gestured towards Thomas. Soon after this person appears, he ventures into the Maze to rescue two strangers. This whole nonsense about his breaching a standard is just absurd. He wasn't yet aware of the regulations. But many individuals had warned him of the conditions in the Maze, particularly at night. He continued to walk out there as the door was shutting, only caring that two individuals required assistance. He inhaled deeply, appearing to grow more confident as he spoke. (page 92)

The event began when Minho and Alby searched the Maze for Griever, who they believed had already left. They were utterly unprepared for what they discovered, though. Griever assaulted Alby after merely claiming to be dead. Thomas' acquaintance, who was aware of their precarious circumstances, wished to assist them. Thomas did everything, even though he had to face the Griever, Thomas was attempting to save Alby when Minho revealed what had transpired in the Maze. Thomas, in his opinion, is performing heroic deeds and deserves praise. Minho further stated that the discussion surrounding the act's breach is pointless.

8. Responsible.

With his hands, Alby hid his lips. Med-jacks! Alby's eyes shrank and his mouth clenched into an unrelated grin. Alby warned that you would spend the night in the Maze with the Grievers if anybody touched the girl. Without question, banished. He came to a stop, turning slowly as though he wanted everyone to see his face. Nobody should ever touch her, ever! (page 35)

Once, something unexpected happened. Glader was taken aback by the addition of fresh faces. Two days before to her arrival, a new member joined the group. She was a woman. When this period is in effect, Every month, they only take on one new member. The Glader flocked around the black box to watch this remarkable event all at once. Theresa was the final child, and Minho and Alby are instructed to open the black box immediately by the message. The girl is unresponsive, one might



even say she was in a coma. Albypay, in his capacity as a leader, cautions the new recruits and reminds them that no one should bother or touch them.

They all three turned to face him. He glared back at them.. At least not me and Thomas here. We need to get the Runners out in the Maze.What? Thomas asked. This is way more important! Maybe, Minho responded camly., but we can't miss a day out there.Not now. (page155)

Thomas started to think Theresa could assist them in deciphering the code in the Maze when things got tricky. Minho, the runner's keeper, He feels it is his responsibility to continually look for knowledge concerning the Maze. Thomas could be sent back through into Maze to assist the staff members there, he thought. Thomas and Minho insisted on looking everywhere for anything that could provide a hint to get out of the maze. They must complete their obligations in order to put an end to the suffering they have previously endured, regardless of what times of day they dash thru the maze with the instruments and everything they want to taste.

9. Hardwork.

A trough full of hay that was greenish was being eaten and devoured by several cows. Pigs sat in a muddy pit, their only sign of life a sporadically flickering tail. There were also chicken coops, turkey cages, and an enclosure for sheep. Workers flitted around the landscape, appearing to have lived their adult existence on a farm. (page28)

Every Glader has their own vocation, as is demonstrated in the discussion above. They all carry out their duties properly, never moan about their challenging tasks, and just consider how to provide the finest outcome for every Glader.

Minho chuckled as he sat back in his chair. Let me tell you, you are a buttload of sunshine. Thomas and I agree. With Thomas, I completely agree. Let's frickin' die fighting if we're going to. Thomas continued, pleased to have Minho firmly on his side, whether he was within the Maze or outside of it. He looked downcast at Alby as he turned his back on him. We continue to exist in the world you once knew. (page176)

So when sun didn't rise as usual and Glade really wasn't covering the walls, the situation initially appeared to be secure before slowly getting worse. Each Keeper was given Alby and Newt to do their assigned duty.



Thomas was bumped as they raced past. From the right, a Griever with spinning blades charged in. It was severed by a Glader, who then assaulted it with two long swords while clashing metal. The identical phrases were often shouted towards Thomas from a distance in reference to him. contemplating defending him as he went. It was Minh, whose screams were dripping with exhaustion and desperation. Thomas continued on. (page191)

According to the discussion above, Thomas should be able to regulate his emotions when he has a major duty. Because he is aware that passing a group of the roaring river required a significant cost. Theresa, Chuck, and Thomas continue sprinting toward a precipice as they attempt to Notwithstanding their wounds, they input the code through into computer. If Thomas were to fail to do so, the Gladers' effort to escape the maze would come to an end. They wish to put an immediate end to all tragedies.

Discussion

Following the prior findings, The educational value in the Maze Runner novel that inspire people to have high aspirations are relevant to the integration of educational values toward the learning spirit. To become decent individuals who utilize for religion, nation, and state, People will never again give up, love, have hope, and support one another in their endeavors. After reading the book, we are inspired to learn because it has a lot of educational value that instill a love of learning in us. Individuals hold varying worldviews. However, a lot of people share similar worldviews, It indicates that many individuals have the same views of what it suggests to exist in this world. Similar sets of priority values are linked to similar worldviews. Because of their ideas about the proper ways to live their values, people tend to live them in particular ways. People apply their values to filter the effects of their actions.

The researcher of Maze Runner can draw takes some educational values from the novel discovered the qualities of education that the characters in the book Maze Runner have after analyzing the book. Every character has a unique quality, and they all endeavor to live up to the ideals while going about their everyday business in the Glade. When a problem arises, the members of the group always work together to find a solution, and the leader can expertly manage the members' responsibilities. Every Glader also has a significant sense of accountability and is prepared to work hard without being compensated in any way since they are confident that what they are doing will be to their long-term advantage. Despite the fact that they initially did not know one another and are from various locations, they have a strong familial bond that is built on love and aiding one another. The most crucial quality is that they never lose hope and have confidence in their ability to one day crack the code to the glade's secret and escape.



Conclusion

Regarding the educational value of The Maze Runner and related effects on the learning spirit, the researcher comes to the following conclusions: Never give up, self-confidence, friendliness and politeness, love, forgiveness, optimism, helping others, responsibility, and hard work are among the novel Maze Runner's core principles. Never giving up, optimism, and self-assurance demonstrate a desire to learn and achieve challenging objectives. The ability to love one another, support one another, forgive one another, and be accountable is essential for everyone to achieve their goals.

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