



Analysis Moral Values on The adventure of Tom Sawyer Novel

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Abstract

The successful learning process can be found in several various ways such as teaching students about moral values, strategies, and methods related to the material used. Moral value teaching resources, such as novels, must be acceptable and current. The goal of this study is to identify the moral values found in the novel *The Adventures of Tom Sawyer*. The researcher utilized a qualitative descriptive design with content analysis methodologies in this study to assess the novel's moral values were employed. The novel is divided into eleven sections which tell about the adventure of Tom Sawyer. According to the findings of data analysis, researchers discovered three characteristics of moral values in the novel: honestly, forgiveness, and society's outsiders. Researcher can conclude that students can use these moral values in their daily lives. In accordance with the 2013 curricular achievements, novels can be employed as an engaging medium to communicate moral values to students.

Keywords : Moral Value, Novel, Tom Sawyer

Introduction,

In Indonesia, education is designed to produce pupils with spiritual power, self-control, a decent personality, a positive character, high intelligence, and talents. All of these are intended to be valuable to themselves, their community, and the nation (National Education System Law Number 20 of 2003). The successful learning process can be found in several various ways such as teaching students about moral values, strategies, and methods related to the material used. Moral value teaching resources, such as novels, must be acceptable and current. Moral values are emphasized in the 2013 curriculum. According to Sholeh (2015) curriculum 2013 includes four aspects of assessment, which are Spiritual as core competence 1, Social as core competence 2, Knowledge as core competence 3, and Skills as core competence 4. These are the four core competencies.

Moral values are the moral principles that guide an individual's behavior and decisions. Moral standards are essential in the life of a student because the student has not encounter life's rough realities yet. The moral values are not the one-sided but provide enormous values to those who practice it as well as those for whom they are practiced. For example, assisting a blind man in crossing the street, providing food for the starving, comforting a baby, as Mother Teresa did, or consoling a stressed-out person, or dividing one's grief are all indispensable treatments born of these moral values.



Morals can be derived from a variety of sources, religion, school, or society's outsiders and government. Moral values are also one of the issues that present in education. p.2 (Zuriah, 2011) School is a vital aspect of pupils' moral development. The teachers as educators need to teach the moral values for the students in school.

The moral values presented include both positive and negative moral values. The standards for determining positive and negative moral values are founded on fundamental moral principles. Suseno (1987:129) defines the essential moral principles as (1) the principle of good attitude, (2) the concept of justice, and (3) the principle of value oneself. Furthermore, Suseno (2003:39) identifies two fundamental moral rules: (1) the concept of harmony and (2) the principle of respect. According to Zubair (1987:78), there are three main moral norms: (1) the rules of good attitude, (2) the rule of fairness, and (3) the rule of divinity.

The one of the purposes of education in the school is the acquisition of knowledge. The main objectives of education must provide the learners with knowledge and moral ideals. Moreover, the curriculum 2013 had several aspects known as Core Competencies that can be utilized as a tool for Moral values education in schools. Core Competencies are divided into four parts. The curriculum's goals are Religious manners as core competency 1, social manners as core competency 2, knowledge as core competency 3, and knowledge application as core competency 4. These are the four core competencies (core competency 4). All of these parts were the core competencies reference must be cultivated in any activity integrated teaching learning process. Competencies in social and spiritual manner are formed indirectly (by circumstantial instruction) when the learner study about knowledge (core competence 3) and its application (core competence 4). All of these core competencies reflected on the learning materials. One of the main materials to be mastered is about understanding several kinds of text. Texts are classified into four types: descriptive, narrative, expository, and argumentative. Students can gain several benefits from reading texts, including knowledge, linguistic features, and moral values. Even though there are several moral values that exist in narrative text, however, the researcher will only investigate in this instance, narrative text novels.

A novel is a prose literary product with a long storyline that tells about life and the characters found in humanity. According to Rostamaji (2021), the novel is a literary product with two components, which are intrinsic and extrinsic factors. These parts are connected since they influenced each other in a literary product. The novel consists of the following characteristics or traits: The novel's story comprises numerous large words, but many sentences or words are repeated. Narration and descriptions are used in novels to depict the mood and events. A novel should be read in at least 120 minutes. A novel's storyline is extremely complicated, with numerous impressions, affects, and emotions.



The novel *The Adventures of Tom Sawyer* was chosen for this study because it is full of life principles. Mark Twain's 1876 children's novel *The Adventures of Tom Sawyer* was published. The novel is a bildungsroman, or coming-of-age story, set in the 1840s in the fictional town of St. Petersburg, Missouri, which is established on Hannibal, Missouri. Mark Twain's childhood town and experiences in the United States inspired *The Adventures of Tom Sawyer*. Twain stated that Tom Sawyer was based on three boys he knew as a child, and he later stated that Tom Sawyer was based on himself.

Tom encourages the lines more than others in *The Adventures of Tom Sawyer*. He is renowned as a playful, sweet-talking, inventive, and adventurous young man who is always up for an adventure. Tom frequently dupes other boys into doing his bidding by artfully distorting and bending the truth. Tom learns fresh and essential life lessons with each expedition he embarks on. Tom Sawyer practice how to say the fact, being brave, and fitting in.

Based on the foregoing, the researcher wishes to examine the moral value of the Tom Sawyer novels. The novel is divided into eleven sections which tell about the adventure of Tom Sawyer. They are the part of 'The Glorious Whitewasher', 'War, Love, and Sunday School', 'Heartbreak', 'Murder in the Graveyard', 'The Pirate Crew Sets Sail', 'Pirates at Their Own Funeral', 'Tom Takes Becky's Punishment', 'Saving Muff Potter', 'The Buried Treasure', 'Tom and Becky in the Cave', and 'Floods of Gold'. As a result, the researcher wishes to examine the novel because it is full of life principles that really useful for the students in preparing their live in the society.

There are also two studies that are related to moral values. The first study was carried out by Yuri Prasetya (2018). This study investigates moral values of 9th grade student's reading text. (1) The moral values that consisted in this study are that forbearance will brings the joy, that we should not trust the news without knowing the fact quickly, that we should not be stingy and rude, that we should reflect clearly about what we did, that dictatorial act will cause a lot of trouble, that deciding the options must be followed by confidence, and that generosity takes blessings, and (2) Each folktale value in *Headline English 3* book for SMP/MTs relates to a value in the evaluation of core competencies in the 2013 curriculum.

The second study was carried out by Yuriakasma under the title *Moral Values of Narrative Texts in Senior High School*. The findings suggest that every literature contains at least one moral value in its tale, such as: Wickedness will be destroyed, kindness and patience will bring happiness, sacrifice for love will bring difficulties, and breaking the vow will bring difficulties.

There are variances in this study based on the previous studies mentioned above. The first research investigates the moral values on the reading text. On the other side, the second studies focus on the moral values on narrative text in senior high school. This research analyzes the moral values on



the novel on the adventure of Tom Sawyer novel. The goal of this study is to describe the shape of moral values in the book of the adventure of Tom Sawyer. The research question of this present study is what are the moral values found on the adventure of Tom Sawyer novel?

Research Methodology,

This study incorporates qualitative data. Because it depicts the moral values in the novel entitled “The Adventures of Tom Sawyer by Mark Twain”, the design employed is a descriptive design. Qualitative methods, according to Bogdan and Taylor (in Moleong: 2005:4), are research approaches that generate descriptive data in written and spoken words.

The data in this study are book quotes in the form of a dialogue between characters, author explanations, and remarks from other characters that reveal the conduct, ideas, and actions of characters with moral ideals in Mark Twain's novel The Adventures of Tom Sawyer. The novel was Copyright at 1999 by Saddleback Educational Publishing.

The following processes are taken to collect data: (1) identify the characters, (2) identify the plot, (3) record narrative quotes indicating the conduct of characters that include moral values, (4) classification and codification, and (5) infer moral values based on tale quotes.

This study's data analysis technique was taken from Miles and Huberman's (1992:16) opinion, which contains three activity lines: (1) data reduction, (2) data display, and (3) deriving conclusions. In Mark Twain's novel The Adventures of Tom Sawyer, these three processes are paired with an objective approach to analyzing moral principles.

In Mark Twain's novel The Adventures of Tom Sawyer, these three processes are paired with an objective approach to analyzing moral principles. The following step is classification and codification. At this point, the researcher divides the identification data into three categories: (1) honestly, (2) forgiveness, and (3) society's outsiders. Each moral value data set is coded according to one of three characters of moral values.

The data presentation step is the second level of analysis. This step is an activity that involves categorizing facts on honestly, forgiveness, and society's outsiders into two categories: positive and negative moral values. The third stage of analysis is a conclusion/verification. At this point, the researcher draws conclusions about positive and negative moral values based on the type of divine, individual, and social moral values. Furthermore, the researchers linked the data on moral values to six fundamental moral principles: (1) the principle of divinity, (2) the principle of good attitude, (3) the principle of self-respect, (4) the principle of respect, (5) the principle of harmony, and (6) the principle of justice.



The researcher employed two examination techniques in this study. The persistence of the review and the adequacy of the referential are indicators of data validity. The goal of study persistence is to conduct a thorough, detailed, and continuous investigation to find elements that are relevant to the novel *The Adventures of Tom Sawyer's* values and morals. In this study, referential adequacy includes (1) literature on moral values, (2) literature on religious teachings, and (3) literature on literature as a medium for delivering messages. **Findings and Discussion,**

Findings

This research yielded a moral values described in the novel *The Adventures of Tom Sawyer*. Honesty, forgiveness, and society's outsiders are examples of moral values. Based on the research data, it is possible to classify the moral values character in the novel *The Adventures of Tom Sawyer*.

The Moral values of honesty

One of the most important moral values is honesty. It entails being truthful and fair in all your interactions with others. Being honest also means being willing to admit when you've made a mistake. Failure to admit a mistake may cost someone else a lot of money, especially if they are a subordinate at work.

The ultimate goal of morality and the ultimate standard of morality is to ensure the existence and development of society's outsiders while promoting the interests of all. According to this viewpoint, the moral value of people's honesty and deception can be measured in terms of their effects on society's outsiders, others, and themselves. First, consider the perspective of others who are duped but treated fairly. Consider this: who doesn't want to be treated fairly? Who wants to be lied to? Thus, being deceived, even with good intentions, is unquestionably harmful; being treated honestly, even with malicious honesty, is unquestionably beneficial. Second, it can be measured from the standpoint of both deceivers and honest people. Deception and dishonesty can both obtain temporary, local, or specific benefits; however, deception is bound to harm the deceivers themselves, whereas honesty is bound to benefit those who are themselves honest.

The Moral values of forgiveness

The next of important moral values is forgiveness. Forgiveness is the ability to let go of resentment and anger. It includes the ability to forgive one self and others. You do not hold grudges when you forgive. When someone wrongs you, it's natural to feel angry and resentful, but holding onto that negative emotion will only hurt you in the long run. It is critical to learn to forgive in order to move on with your life. Forgiveness does not imply becoming friends with the person who wronged you, but it does imply letting go of your anger and resentment. Anger can have a negative impact on both your physical and mental health.

The Moral Values of Society's outsiders



Society has existed since man began to populate the planet, though its organizational structure has changed over time. "Society is a complicated of shape or way, each of which is living and growing by interplay with the others, the entire being together that what happens in one side influences all the rest," writes Charles Horton Cooley.

There are many of rules that must be applied in the society. The person that life in the society must applied these rules in order to be said that they have done the good rules of moral in society. The rules are always say the fact, do not ruin things, have bravery, take care of your commitment, do not trick others, carry out the people as you would like to be, do not assess others, be reliable person, be condoning, have fairness, take responsibility for your behaviors, have tolerance, be faithful, have respect for yourself and others, be tolerant of differences, seek justice, be kind, and be generous..

Discussion

Tom encourages the lines more than the others in *The Adventures of Tom Sawyer*. He is known as a naughty, sweet-talk, imaginative, and like the adventure because he likes to looking for new experiences. Tom frequently dupes other young men into doing his bidding by cleverly rotating and tinkering with the fact. Tom quickly befriends Huckleberry "Huck" Finn, an outcast and the drunken son of the town. Huckleberry and Tom had many experiences that occur frequently became dangerous as the plot developed. Tom learns new and valuable life lessons with each adventure he embarks on. Tom Sawyer discovers the necessary of saying the fact, being forgiveness, and social acceptance.

The moral values of honesty

The moral values of honesty can be seen from the character of Tom in certain incident. Possibly the most memorable story in *The Adventures of Tom Sawyer* occurred when, following Tom's absence from school to go swimming, his Aunt Polly He was punished by making him whitewash and paint a wall. Tom is an expert at playing the others to achieve his goals, and He starts saying to Ben Rogers with, "Like it? I don't see why I shouldn't like it." Does a boy get to whitewash a hedge every day? " (Twain, 17)? Rogers at the end agrees to not only cover up the hedge but also to offer Tom an apple. Tom has had many workers assist him when the fence has been painted three times, each time providing him a new thing to take home.

Tom and Huck sneak into the graveyard later in the story. and witness a fight between Injun Joe, Muff Potter, and Doctor Robinson. Potter is knocked unconscious, and Injun Joe murders Robinson. Potter is assumed to be the perpetrator when his knife is discovered at the crime scene. Despite Huck and Tom's promise when the trials arrive, Tom takes the stand and tells them not to tell anyone about what they saw in the graveyard that night. He speaks the truth, about what occurred that night while avoiding mentioning his friend Huck Finn. Muff Potter was spared the gallows thanks to Tom's testimony.



Throughout the novel's first half, Tom gets up to a lot of jokes and experiences with little regard for the consequences. Luckily, they are not more solemn than annoyance with authority characters. It all replaces when Tom and Huck watch the killer in the graveyard and Injun Joe frames Muff Potter, who is blameless of the crime. All of a sudden, the pretenses of the boys could mean the distinct between fairness and the death penalty for an innocent man. Tom remains silent at first, but is forced to appease his conscience by delivering little presents to Potter in the prison. This demonstrates some moral development, but not enough to alleviate Tom's bad conscience. When Tom testifies against Injun Joe, this thread is finally resolved. Doing the right thing has taken precedence over his personal safety concerns. The adoration he receives from the locals is Tom's reward.

Other incidents contribute to Tom's growing awareness of what is right and wrong, most notably, he realizes how much he has harmed Aunt Polly by remaining on the island without informing her of his survival. He solves the problem by assuring her that he loves her, and he is forgiven by her. Throughout this episode, Tom matures, as evidenced by his selfless acceptance of Becky's reprimand at school, even after Becky has been disrespectful to him. His development continues when, despite his irresponsibility in getting himself and Becky lost in the cave, he maintains his cool, looks after Becky selflessly, and gets them both out alive, earning him praise as a hero once more.

The moral values of forgiveness

The novel begins with a tension between discipline and indulgence, condemnation and forgiveness, in regards to Aunt Polly and Tom's relationship. "Every time I let him go, my conscience hurts me so much; and every time I hit him, my old heart almost breaks," she says. The struggle is between the mind and the heart, or between duty and love. She doesn't seem to desire punish Tom too harshly, possibly because she admires his free spirit.

In the context of larger society, the theme of condemnation and forgiveness is taken up. After saving the Widow Douglas, Huck transforms from an outcast to a hero. Tom is transformed from a mischievous child to a hero as a result of his role in saving Muff Potter from execution for a crime he did not commit, in addition to his theatrical entrance at his own funeral. Despite his flaws and petty criminal tendencies, Muff Potter is welcomed back into society: the fact that he means well counts for a lot.

Generally speaking, Twain portrays this proclivity for forgiveness as a positive aspect of society. Though he mocks society's "fickle unreasoning" in its change of heart about Muff Potter, he adds, "But that sort of behavior is to the world's credit; therefore it is not well to find fault with it" (Chapter 25).



Only once is forgiveness stretched to absurd proportions: a collection of "sappy women" romanticize Injun Joe, a man who has most likely murdered five people and wishes to be pardoned. Because he shows no remorse for his crimes and harbors only malice in his heart, Injun Joe is unworthy of forgiveness. The women's plan is thwarted by the death of Injun Joe.

The moral values of society

To varying degrees, Huck, Muff Potter, and Injun Joe live on the outskirts of society. Huck has no parental authority figure to tell him what to do because he is the son of the town drunk. His lawless, idle lifestyle has earned him the title of "the village's juvenile pariah," despised and feared by the mothers while admired by the children. The Widow intends to keep him in society by housing and educating him, and eventually employing him. Because of society's forgiving nature, Huck's story demonstrates that being an outcast is not a fixed state, but rather fluid. Tom, too, benefits from This social elasticity, rising from obscurity to heroism through a combination of theatrical savvy and a genuine heroic and selfless streak.

Another drunk, Muff Potter, is accepted back into society after his innocence is revealed. Despite his grave-robbery, He is fundamentally kind and, in our opinion, deserving of indulgence. Injun Joe, on the other hand, lacks this deserving ability. While his "half-breed" race (half native American, half Caucasian) undoubtedly contributes to his status as an outcast in a slave-owning, racist society, he does nothing to merit indulgence or forgiveness. He has a malevolent heart and is willing to kill and maim people for trivial reasons. Despite the fact that he is suspected of murdering five townspeople, a group of "sappy women" petition the governor to pardon him.

In this passage, Mark Twain satirizes the irrational and sentimental sectors of society that fail to distinguish between those deserving and undeserving of forgiveness. Fortunately, Injun Joe's death puts an end to the pardon petition, with fate, not human wisdom, ensuring that justice is served.

Conclusion and Suggestions

Conclusion

Based on the findings of the research and the previous discussion, the finding of this study is the novel of *The Adventures of Tom Sawyer* contains moral values that needed by the students right now. The moral values contained in the novel are honesty, forgiveness, and society outsiders. Tom sawyer taught us how important to be a honesty person, he also give the lesson that forgiveness is the right attitude to be a wise and good educated person, and the society outsiders is the main point to be accepted in the society. All the three moral values are expected to be possessed by every student as a provision for them to face real life in society later. As stated in the educational purpose, the values in a story that correspond to the values in the 2013 curriculum assessment are honesty, forgiveness, and



society outsiders, and we always find values in each story that correspond to the values in the 2013 curriculum assessment.

Suggestions

According to the findings, the researcher hopes, Teachers and high school students can use the novel *The Adventures of Tom Sawyer* to learn and teach moral values in the classroom and in everyday life. Students are expected to read literary works, particularly novels, because they contain many positive values that can be applied in daily life. Furthermore, the parties involved in this matter must provide materials that can foster the value of discipline as a reference for teachers and students to complete the value required by the 2013 curriculum assessment.

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